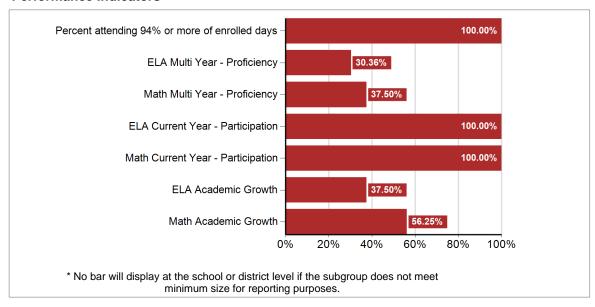
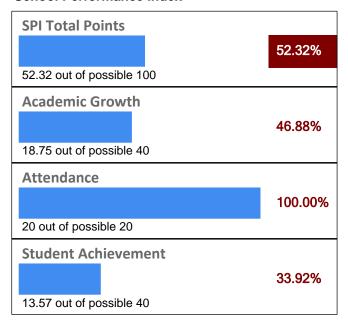
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Schoolwide

#### **School Performance Index**





### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 3.39
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 32.00%

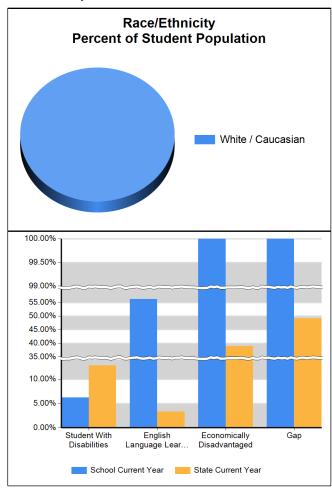
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



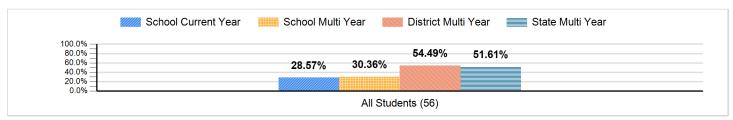


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



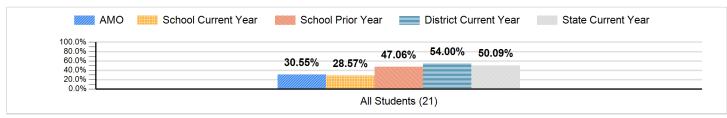
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students                        | 56                 | 28.57                    | 30.36                    | 54.49                    | 51.61                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 36.83                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 21.74                    |
| Asian*                              | *                  | *                        | *                        | *                        | 47.45                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.41                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 51.16                    |
| White / Caucasian                   | 56                 | 28.57                    | 30.36                    | 54.21                    | 57.94                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 46.30                    |
| Student With Disabilities*          | *                  | *                        | *                        | 22.86                    | 18.69                    |
| English Language Learners           | 21                 | *                        | 9.52                     | 23.64                    | 13.52                    |
| Economically Disadvantaged          | 56                 | 28.57                    | 30.36                    | 50.47                    | 34.97                    |
| Female                              | 24                 | *                        | 45.83                    | 58.46                    | 57.57                    |
| Male                                | 32                 | 14.29                    | 18.75                    | 51.46                    | 45.95                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 14.06                    |
| Gap                                 | 56                 | 28.57                    | 30.36                    | 49.11                    | 34.54                    |
| Non-Gap*                            | *                  | *                        | *                        | 70.13                    | 68.12                    |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



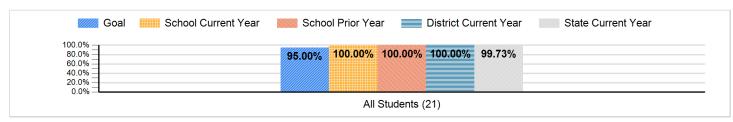
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

|                                     |                    | AMO                           | School Current Year           | School Prior Year             | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency |
| All Students                        | 21                 | 30.55                         | 28.57                         | 47.06                         | 54.00                         | 50.09                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | *                             | 33.94                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | *                             | 18.79                         |
| Asian*                              | *                  | *                             | *                             | *                             | *                             | 44.44                         |
| Black / African American*           | *                  | *                             | *                             | *                             | *                             | 32.64                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             | 56.52                         |
| White / Caucasian                   | 21                 | 30.55                         | 28.57                         | 47.06                         | 53.19                         | 57.35                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | *                             | 45.21                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 27.27                         | 21.35                         |
| English Language Learners*          | *                  | *                             | *                             | *                             | 37.50                         | 20.74                         |
| Economically Disadvantaged          | 21                 | 30.55                         | 28.57                         | 47.06                         | 48.72                         | 33.94                         |
| Female*                             | *                  | *                             | *                             | *                             | 52.63                         | 54.24                         |
| Male                                | 14                 | 45.00                         | 14.29                         | 40.00                         | 54.84                         | 46.13                         |
| Migrant*                            | *                  | *                             | *                             | *                             | *                             | 14.89                         |
| Gap                                 | 21                 | 30.55                         | 28.57                         | 47.06                         | 48.84                         | 34.20                         |
| Non-Gap*                            | *                  | *                             | *                             | *                             | *                             | 68.01                         |

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

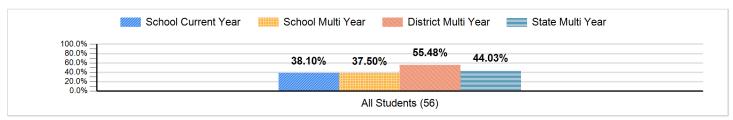
|                                     |                    | Goal                            | School Current Year             | School Prior Year               | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation |
| All Students                        | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.73                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | *                               | 99.52                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | *                               | 99.53                           |
| Asian*                              | *                  | *                               | *                               | *                               | *                               | 99.63                           |
| Black / African American*           | *                  | *                               | *                               | *                               | *                               | 99.29                           |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| White / Caucasian                   | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.80                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | *                               | 99.65                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 100.00                          | 99.40                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | 100.00                          | 99.47                           |
| Economically Disadvantaged          | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.66                           |
| Female*                             | *                  | *                               | *                               | *                               | 100.00                          | 99.80                           |
| Male                                | 14                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.66                           |
| Migrant*                            | *                  | *                               | *                               | *                               | *                               | 97.58                           |
| Gap                                 | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.62                           |
| Non-Gap*                            | *                  | *                               | *                               | *                               | *                               | 99.85                           |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

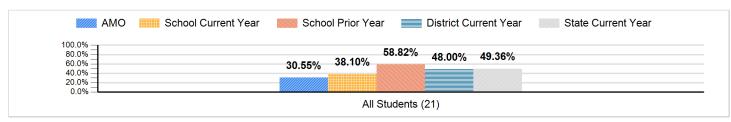
|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students                        | 56                 | 38.10                    | 37.50                    | 55.48                    | 44.03                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | *                        | 28.11                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | *                        | 14.72                    |
| Asian*                              | *                  | *                        | *                        | *                        | 41.69                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 23.00                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.44                    |
| White / Caucasian                   | 56                 | 38.10                    | 37.50                    | 55.22                    | 50.38                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 38.67                    |
| Student With Disabilities*          | *                  | *                        | *                        | 25.71                    | 17.84                    |
| English Language Learners           | 21                 | *                        | 23.81                    | 20.00                    | 13.35                    |
| Economically Disadvantaged          | 56                 | 38.10                    | 37.50                    | 47.17                    | 28.06                    |
| Female                              | 24                 | *                        | 33.33                    | 53.08                    | 43.87                    |
| Male                                | 32                 | 28.57                    | 40.63                    | 57.31                    | 44.19                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 9.28                     |
| Gap                                 | 56                 | 38.10                    | 37.50                    | 46.88                    | 28.14                    |
| Non-Gap*                            | *                  | *                        | *                        | 80.52                    | 59.42                    |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



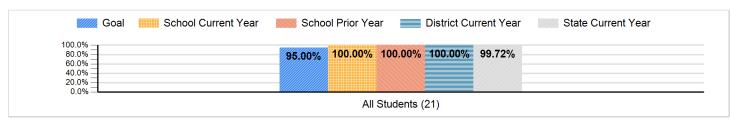
### Student Achievement: Math Current Year - Proficiency - Data Matrix

|                                     |                    | AMO                           | School Current Year           | School Prior Year             | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency |
| All Students                        | 21                 | 30.55                         | 38.10                         | 58.82                         | 48.00                         | 49.36                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | *                             | 32.25                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | *                             | 17.43                         |
| Asian*                              | *                  | *                             | *                             | *                             | *                             | 45.56                         |
| Black / African American*           | *                  | *                             | *                             | *                             | *                             | 26.54                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             | 47.83                         |
| White / Caucasian                   | 21                 | 30.55                         | 38.10                         | 58.82                         | 46.81                         | 57.14                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | *                             | 41.68                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 27.27                         | 24.03                         |
| English Language Learners*          | *                  | *                             | *                             | *                             | 25.00                         | 21.73                         |
| Economically Disadvantaged          | 21                 | 30.55                         | 38.10                         | 58.82                         | 41.03                         | 32.78                         |
| Female*                             | *                  | *                             | *                             | *                             | 42.11                         | 47.80                         |
| Male                                | 14                 | 72.50                         | 28.57                         | 70.00                         | 51.61                         | 50.86                         |
| Migrant*                            | *                  | *                             | *                             | *                             | *                             | 14.43                         |
| Gap                                 | 21                 | 30.55                         | 38.10                         | 58.82                         | 41.86                         | 33.66                         |
| Non-Gap*                            | *                  | *                             | *                             | *                             | *                             | 67.08                         |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

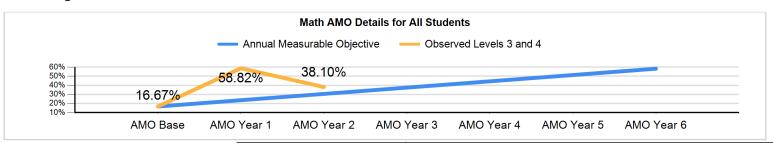
|                                     |                    | Goal                            | School Current Year             | School Prior Year               | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation |
| All Students                        | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.72                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | *                               | 99.58                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | *                               | 99.45                           |
| Asian*                              | *                  | *                               | *                               | *                               | *                               | 99.81                           |
| Black / African American*           | *                  | *                               | *                               | *                               | *                               | 99.50                           |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| White / Caucasian                   | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.78                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | *                               | 99.65                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 100.00                          | 99.34                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | 100.00                          | 99.73                           |
| Economically Disadvantaged          | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.67                           |
| Female*                             | *                  | *                               | *                               | *                               | 100.00                          | 99.80                           |
| Male                                | 14                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.64                           |
| Migrant*                            | *                  | *                               | *                               | *                               | *                               | 100.00                          |
| Gap                                 | 21                 | 95.00                           | 100.00                          | 100.00                          | 100.00                          | 99.62                           |
| Non-Gap*                            | *                  | *                               | *                               | *                               | *                               | 99.83                           |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



| AMO Target: Math                    | Base      | Year Data                       |         | Annual Meas | urable Objecti | ves - Percent I | evels 3 and 4 |            |
|-------------------------------------|-----------|---------------------------------|---------|-------------|----------------|-----------------|---------------|------------|
| Subgroup                            | Base Year | ear Base Percent<br>Level 3 & 4 |         | AMO Year 2  | AMO Year 3     | AMO Year 4      | AMO Year 5    | AMO Year 6 |
| All Students                        | 2014-2015 | 16.67%                          | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %       | 58.34 %    |
| Hispanic / Latino*                  | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| American Indian / Alaskan Native*   | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| Asian*                              | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| Black / African American*           | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| Native Hawaiian / Pacific Islander* | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| White / Caucasian                   | 2014-2015 | 16.67%                          | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %       | 58.34 %    |
| Multi-Racial*                       | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| Student With Disabilities*          | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| English Language Learners*          | Too Few   | NA                              | NA      | NA          | NA             | NA              | NA            | NA         |
| Economically Disadvantaged          | 2014-2015 | 16.67%                          | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %       | 58.34 %    |

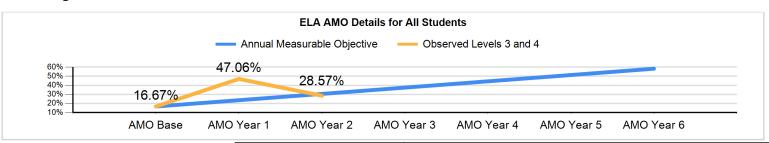
### Other Groups

| Female*  | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male     | 2015-2016 | 70.00% | 72.50 % | 75.00 % | 77.50 % | 80.00 % | 82.50 % | 85.00 % |
| Migrant* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Gap      | 2014-2015 | 16.67% | 23.61 % | 30.55 % | 37.49 % | 44.43 % | 51.37 % | 58.34 % |
| Non-Gap* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**



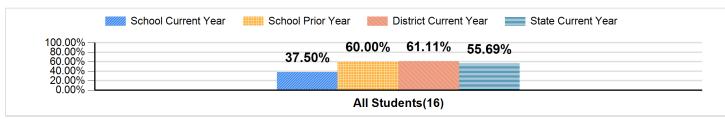
| AMO Target: ELA                     | Base      | Year Data                                |         | Annual Meas | urable Objecti | ves - Percent I | _evels 3 and 4 |            |
|-------------------------------------|-----------|--|---------|-------------|----------------|-----------------|----------------|------------|
| Subgroup                            | Base Year | ase Year Base Percent<br>Level 3 & 4 AMC |         | AMO Year 2  | AMO Year 3     | AMO Year 4      | AMO Year 5     | AMO Year 6 |
| All Students                        | 2014-2015 | 16.67%                                   | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %        | 58.34 %    |
| Hispanic / Latino*                  | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| American Indian / Alaskan Native*   | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| Asian*                              | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| Black / African American*           | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| Native Hawaiian / Pacific Islander* | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| White / Caucasian                   | 2014-2015 | 16.67%                                   | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %        | 58.34 %    |
| Multi-Racial*                       | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| Student With Disabilities*          | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| English Language Learners*          | Too Few   | NA                                       | NA      | NA          | NA             | NA              | NA             | NA         |
| Economically Disadvantaged          | 2014-2015 | 16.67%                                   | 23.61 % | 30.55 %     | 37.49 %        | 44.43 %         | 51.37 %        | 58.34 %    |

### Other Groups

| Female*  | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Male     | 2015-2016 | 40.00% | 45.00 % | 50.00 % | 55.00 % | 60.00 % | 65.00 % | 70.00 % |
| Migrant* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |
| Gap      | 2014-2015 | 16.67% | 23.61 % | 30.55 % | 37.49 % | 44.43 % | 51.37 % | 58.34 % |
| Non-Gap* | Too Few   | NA     | NA      | NA      | NA      | NA      | NA      | NA      |

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



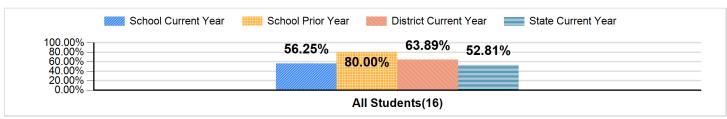
#### Academic Growth - ELA % All Students Meeting Growth Standard

|                                     |                       | School Current Year Scho |                    | School Pr    | School Prior Year  |              | District Current Year |              | State Current Year |  |
|-------------------------------------|-----------------------|--------------------------|--------------------|--------------|--------------------|--------------|-----------------------|--------------|--------------------|--|
| Subgroup                            | Number of<br>Students | All Students             | Lowest<br>Quartile | All Students | Lowest<br>Quartile | All Students | Lowest<br>Quartile    | All Students | Lowest<br>Quartile |  |
| All Students                        | 16                    | 37.50                    | *                  | 60.00        | *                  | 61.11        | 33.33                 | 55.69        | 32.81              |  |
| Hispanic / Latino*                  | *                     | *                        | *                  | *            | *                  | *            | *                     | 48.64        | 35.05              |  |
| American Indian / Alaskan Native*   | *                     | *                        | *                  | *            | *                  | *            | *                     | 34.23        | 25.87              |  |
| Asian*                              | *                     | *                        | *                  | *            | *                  | *            | *                     | 64.85        | 42.36              |  |
| Black / African American*           | *                     | *                        | *                  | *            | *                  | *            | *                     | 44.02        | 30.86              |  |
| Native Hawaiian / Pacific Islander* | *                     | *                        | *                  | *            | *                  | *            | *                     | 50.00        | 11.11              |  |
| White / Caucasian                   | 16                    | 37.50                    | *                  | 60.00        | *                  | 60.56        | 33.33                 | 59.81        | 35.28              |  |
| Multi-Racial*                       | *                     | *                        | *                  | *            | *                  | *            | *                     | 50.67        | 34.11              |  |
| Student With Disabilities*          | *                     | *                        | *                  | *            | *                  | 45.45        | *                     | 32.33        | 25.53              |  |
| English Language Learners*          | *                     | *                        | *                  | *            | *                  | 60.00        | *                     | 34.75        | 30.59              |  |
| Economically Disadvantaged          | 16                    | 37.50                    | *                  | 60.00        | *                  | 55.10        | 25.00                 | 44.58        | 30.21              |  |
| Female*                             | *                     | *                        | *                  | *            | *                  | 53.13        | *                     | 60.41        | 35.50              |  |
| Male                                | 10                    | 20.00                    | *                  | *            | *                  | 67.50        | 27.27                 | 51.23        | 31.03              |  |
| Migrant*                            | *                     | *                        | *                  | *            | *                  | *            | *                     | 46.67        | 33.33              |  |
| Gap                                 | 16                    | 37.50                    | *                  | 60.00        | *                  | 57.41        | 37.50                 | 44.21        | 30.07              |  |
| Non-Gap*                            | *                     | *                        | *                  | *            | *                  | 72.22        | *                     | 66.71        | 42.53              |  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



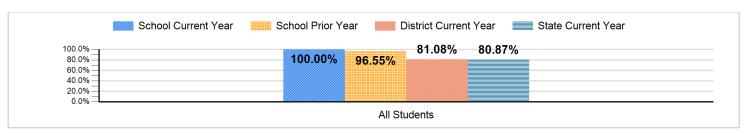
#### Academic Growth - Math % All Students Meeting Growth Standard

|                                     |                       | School Current Year School Price |                    | rior Year    | ior Year District Current Year |              |                    | State Current Year |                    |
|-------------------------------------|-----------------------|----------------------------------|--------------------|--------------|--------------------------------|--------------|--------------------|--------------------|--------------------|
| Subgroup                            | Number of<br>Students | All Students                     | Lowest<br>Quartile | All Students | Lowest<br>Quartile             | All Students | Lowest<br>Quartile | All Students       | Lowest<br>Quartile |
| All Students                        | 16                    | 56.25                            | *                  | 80.00        | *                              | 63.89        | 44.44              | 52.81              | 32.55              |
| Hispanic / Latino*                  | *                     | *                                | *                  | *            | *                              | *            | *                  | 44.24              | 33.24              |
| American Indian / Alaskan Native*   | *                     | *                                | *                  | *            | *                              | *            | *                  | 28.84              | 23.72              |
| Asian*                              | *                     | *                                | *                  | *            | *                              | *            | *                  | 63.23              | 44.14              |
| Black / African American*           | *                     | *                                | *                  | *            | *                              | *            | *                  | 41.66              | 33.94              |
| Native Hawaiian / Pacific Islander* | *                     | *                                | *                  | *            | *                              | *            | *                  | 54.35              | 58.33              |
| White / Caucasian                   | 16                    | 56.25                            | *                  | 80.00        | *                              | 63.38        | 44.44              | 57.35              | 35.81              |
| Multi-Racial*                       | *                     | *                                | *                  | *            | *                              | *            | *                  | 47.92              | 33.41              |
| Student With Disabilities*          | *                     | *                                | *                  | *            | *                              | 27.27        | *                  | 32.90              | 26.66              |
| English Language Learners*          | *                     | *                                | *                  | *            | *                              | 60.00        | *                  | 37.65              | 34.76              |
| Economically Disadvantaged          | 16                    | 56.25                            | *                  | 80.00        | *                              | 57.14        | 50.00              | 41.18              | 29.54              |
| Female*                             | *                     | *                                | *                  | *            | *                              | 68.75        | *                  | 53.50              | 33.59              |
| Male                                | 10                    | 50.00                            | *                  | *            | *                              | 60.00        | 33.33              | 52.16              | 31.58              |
| Migrant*                            | *                     | *                                | *                  | *            | *                              | *            | *                  | 43.81              | 40.26              |
| Gap                                 | 16                    | 56.25                            | *                  | 80.00        | *                              | 55.56        | 41.18              | 41.30              | 29.93              |
| Non-Gap*                            | *                     | *                                | *                  | *            | *                              | 88.89        | *                  | 63.91              | 42.72              |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

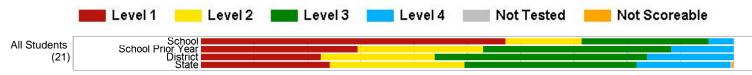
|                                    |                    | School Current Year                            | School Prior Year                              | District Current Year                          | State Current Year                             |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup                           | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students                       | 32                 | 100.00   | 96.55  | 81.08  | 80.87  |
| Hispanic / Latino                  | *                  | *  | *  | *  | 70.90  |
| American Indian / Alaskan Native   | *                  | *  | *  | *  | 54.36  |
| Asian                              | *                  | *  | *  | *  | 87.94  |
| Black / African American           | *                  | *  | *  | *  | 80.66  |
| Native Hawaiian / Pacific Islander | *                  | *  | *  | *  | 76.06  |
| White / Caucasian                  | 32                 | 100.00   | 96.55  | 83.50  | 87.13  |
| Multi-Racial                       | *                  | *  | *  | *  | 74.44  |
| Student With Disabilities          | *                  | *  | *  | *  | 75.04  |
| English Language Learners          | 20                 | 100.00   | 94.12  | 100.00   | 82.82  |
| Economically Disadvantaged         | 32                 | 100.00   | 96.55  | 82.76  | 69.98  |
| Female                             | 11                 | 100.00   | 100.00   | 83.33  | 80.65  |
| Male                               | 21                 | 100.00   | 94.44  | 79.37  | 81.08  |
| Migrant                            | *                  | *  | *  | *  | 85.80  |
| Gap                                | 32                 | 100.00   | 96.55  | 82.29  | 72.72  |
| Non-Gap                            | *                  | *  | *  | *  | 91.28  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 21                 | 57.14   | 14.29   | 23.81     | 4.76        | 0.00       | 0.00             | 29.41   | 23.53   | 35.29    | 11.76     | 0.00       | 0.00             |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | 21                 | 57.14   | 14.29   | 23.81     | 4.76        | 0.00       | 0.00             | 29.41   | 23.53   | 35.29    | 11.76     | 0.00       | 0.00             |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | 21                 | 57.14   | 14.29   | 23.81     | 4.76        | 0.00       | 0.00             | 29.41   | 23.53   | 35.29    | 11.76     | 0.00       | 0.00             |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | 14                 | 71.43   | 14.29   | 14.29     | 0.00        | 0.00       | 0.00             | 40.00   | 20.00   | 40.00    | 0.00      | 0.00       | 0.00             |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | 21                 | 57.14   | 14.29   | 23.81     | 4.76        | 0.00       | 0.00             | 29.41   | 23.53   | 35.29    | 11.76     | 0.00       | 0.00             |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | rrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     |         |         | 2.0000      |            |            |                  |         |         | Giaio Gai |           |            |                  |
|                                     | Level 1 | Level 2 | Level 3     | Level 4    | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 22.45   | 21.43   | 39.80       | 16.33      | 0.00       | 0.00             | 24.18   | 25.25   | 32.32     | 17.59     | 0.39       | 0.27             |
| Hispanic / Latino                   | *       | *       | *           | *          | *          | *                | 34.29   | 28.92   | 25.14     | 9.07      | 0.60       | 1.98             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *          | *          | *                | 53.85   | 25.52   | 16.30     | 3.40      | 0.94       | 0.00             |
| Asian                               | *       | *       | *           | *          | *          | *                | 27.24   | 21.30   | 26.77     | 21.39     | 0.28       | 3.02             |
| Black / African American            | *       | *       | *           | *          | *          | *                | 39.69   | 25.88   | 22.62     | 7.61      | 0.52       | 3.68             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *          | *          | *                | 24.07   | 25.93   | 37.04     | 11.11     | 0.00       | 1.85             |
| White / Caucasian                   | 23.16   | 21.05   | 40.00       | 15.79      | 0.00       | 0.00             | 17.73   | 24.88   | 36.17     | 20.93     | 0.29       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *          | *          | *                | 27.81   | 27.38   | 28.40     | 16.16     | 0.25       | 0.00             |
| Student With Disabilities           | 40.00   | 33.33   | 13.33       | 13.33      | 0.00       | 0.00             | 57.55   | 23.60   | 13.05     | 5.13      | 0.65       | 0.03             |
| English Language<br>Learners        | 40.00   | 25.00   | 35.00       | 0.00       | 0.00       | 0.00             | 54.72   | 21.62   | 11.97     | 3.49      | 0.61       | 7.60             |
| Economically<br>Disadvantaged       | 25.35   | 22.54   | 36.62       | 15.49      | 0.00       | 0.00             | 37.77   | 27.49   | 24.54     | 9.08      | 0.49       | 0.63             |
| Female                              | 16.28   | 27.91   | 41.86       | 13.95      | 0.00       | 0.00             | 19.92   | 24.13   | 34.52     | 20.76     | 0.38       | 0.29             |
| Male                                | 27.27   | 16.36   | 38.18       | 18.18      | 0.00       | 0.00             | 28.22   | 26.31   | 30.23     | 14.58     | 0.40       | 0.26             |
| Migrant                             | *       | *       | *           | *          | *          | *                | 51.40   | 15.42   | 10.28     | 3.74      | 1.40       | 17.76            |
| Gap                                 | 24.68   | 24.68   | 33.77       | 16.88      | 0.00       | 0.00             | 37.92   | 27.76   | 24.04     | 9.20      | 0.52       | 0.54             |
| Non-Gap                             | 14.29   | 9.52    | 61.90       | 14.29      | 0.00       | 0.00             | 9.65    | 22.59   | 41.07     | 26.46     | 0.24       | 0.00             |

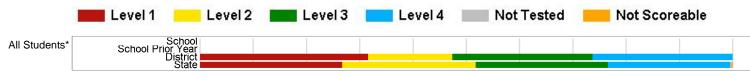
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | rrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4    | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 31.58   | 15.79   | 26.32       | 26.32      | 0.00       | 0.00             | 26.71   | 25.01   | 24.82     | 22.96     | 0.23       | 0.27             |
| Hispanic / Latino                   | *       | *       | *           | *          | *          | *                | 39.12   | 29.07   | 18.11     | 11.42     | 0.61       | 1.67             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *          | *          | *                | 57.44   | 24.54   | 13.27     | 4.37      | 0.38       | 0.00             |
| Asian                               | *       | *       | *           | *          | *          | *                | 32.79   | 23.50   | 16.94     | 22.40     | 0.55       | 3.82             |
| Black / African American            | *       | *       | *           | *          | *          | *                | 42.90   | 22.84   | 19.14     | 11.73     | 0.31       | 3.09             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *          | *          | *                | *       | *       | *         | *         | *          | *                |
| White / Caucasian                   | 35.29   | 11.76   | 29.41       | 23.53      | 0.00       | 0.00             | 19.42   | 25.04   | 27.67     | 27.72     | 0.14       | 0.01             |
| Multi-Racial                        | *       | *       | *           | *          | *          | *                | 31.37   | 22.43   | 25.67     | 19.96     | 0.57       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *          | *          | *                | 50.84   | 24.76   | 14.67     | 9.20      | 0.42       | 0.11             |
| English Language<br>Learners        | *       | *       | *           | *          | *          | *                | 49.77   | 25.19   | 13.74     | 6.72      | 0.15       | 4.43             |
| Economically<br>Disadvantaged       | 33.33   | 20.00   | 33.33       | 13.33      | 0.00       | 0.00             | 40.30   | 26.49   | 19.59     | 12.79     | 0.32       | 0.50             |
| Female                              | *       | *       | *           | *          | *          | *                | 23.69   | 24.60   | 25.05     | 26.10     | 0.23       | 0.33             |
| Male                                | 41.67   | 16.67   | 16.67       | 25.00      | 0.00       | 0.00             | 29.63   | 25.41   | 24.61     | 19.92     | 0.24       | 0.20             |
| Migrant                             | *       | *       | *           | *          | *          | *                | 54.55   | 18.18   | 6.82      | 6.82      | 0.00       | 13.64            |
| Gap                                 | 31.25   | 18.75   | 31.25       | 18.75      | 0.00       | 0.00             | 38.72   | 27.24   | 19.96     | 13.28     | 0.32       | 0.48             |
| Non-Gap                             | *       | *       | *           | *          | *          | *                | 11.95   | 22.27   | 30.80     | 34.86     | 0.12       | 0.00             |

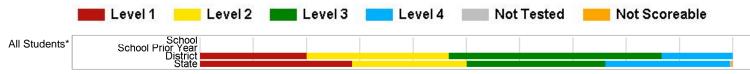
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 20.00   | 26.67   | 40.00       | 13.33       | 0.00       | 0.00             | 28.56   | 21.49   | 26.00     | 23.41     | 0.28       | 0.26             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 39.10   | 23.46   | 22.86     | 13.38     | 0.15       | 1.05             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 61.90   | 18.90   | 13.76     | 4.98      | 0.47       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 28.65   | 22.47   | 19.66     | 25.28     | 0.56       | 3.37             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 45.03   | 20.76   | 21.64     | 7.60      | 0.88       | 4.09             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 23.08   | 23.08   | 46.15     | 0.00      | 0.00       | 7.69             |
| White / Caucasian                   | 21.43   | 28.57   | 35.71       | 14.29       | 0.00       | 0.00             | 21.32   | 21.48   | 28.80     | 28.17     | 0.23       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 31.75   | 26.13   | 22.03     | 19.87     | 0.22       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 60.38   | 18.31   | 13.21     | 7.55      | 0.55       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 51.55   | 20.96   | 17.35     | 4.64      | 0.69       | 4.81             |
| Economically<br>Disadvantaged       | 25.00   | 25.00   | 41.67       | 8.33        | 0.00       | 0.00             | 42.79   | 22.73   | 21.30     | 12.31     | 0.32       | 0.54             |
| Female                              | *       | *       | *           | *           | *          | *                | 24.96   | 21.39   | 27.01     | 26.12     | 0.17       | 0.34             |
| Male                                | *       | *       | *           | *           | *          | *                | 31.99   | 21.58   | 25.04     | 20.84     | 0.38       | 0.18             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 47.50   | 22.50   | 7.50      | 2.50      | 5.00       | 15.00            |
| Gap                                 | 21.43   | 28.57   | 35.71       | 14.29       | 0.00       | 0.00             | 42.83   | 22.45   | 21.07     | 12.81     | 0.36       | 0.47             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 11.61   | 20.34   | 31.86     | 36.01     | 0.18       | 0.00             |

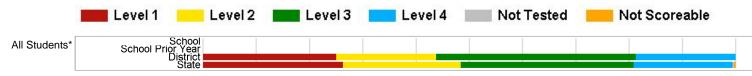
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | rrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4    | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 25.00   | 18.75   | 37.50       | 18.75      | 0.00       | 0.00             | 26.26   | 22.12   | 32.43     | 18.59     | 0.31       | 0.29             |
| Hispanic / Latino                   | *       | *       | *           | *          | *          | *                | 39.08   | 25.00   | 23.24     | 9.33      | 0.70       | 2.65             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *          | *          | *                | 59.39   | 21.19   | 15.95     | 2.90      | 0.56       | 0.00             |
| Asian                               | *       | *       | *           | *          | *          | *                | 27.01   | 24.14   | 22.41     | 21.84     | 0.00       | 4.60             |
| Black / African American            | *       | *       | *           | *          | *          | *                | 40.31   | 22.46   | 24.62     | 9.54      | 0.92       | 2.16             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *          | *          | *                | *       | *       | *         | *         | *          | *                |
| White / Caucasian                   | 25.00   | 18.75   | 37.50       | 18.75      | 0.00       | 0.00             | 19.23   | 21.90   | 36.48     | 22.16     | 0.23       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *          | *          | *                | 30.05   | 23.94   | 29.34     | 16.43     | 0.23       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *          | *          | *                | 62.25   | 19.12   | 13.82     | 3.95      | 0.86       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *          | *          | *                | 62.26   | 15.09   | 9.06      | 1.13      | 1.13       | 11.32            |
| Economically<br>Disadvantaged       | 33.33   | 16.67   | 33.33       | 16.67      | 0.00       | 0.00             | 40.10   | 25.17   | 24.62     | 9.11      | 0.38       | 0.62             |
| Female                              | *       | *       | *           | *          | *          | *                | 22.00   | 21.12   | 34.10     | 22.35     | 0.22       | 0.21             |
| Male                                | 30.00   | 20.00   | 30.00       | 20.00      | 0.00       | 0.00             | 30.28   | 23.06   | 30.87     | 15.05     | 0.41       | 0.35             |
| Migrant                             | *       | *       | *           | *          | *          | *                | 52.50   | 15.00   | 12.50     | 2.50      | 2.50       | 15.00            |
| Gap                                 | 30.77   | 23.08   | 30.77       | 15.38      | 0.00       | 0.00             | 40.87   | 24.61   | 24.35     | 9.16      | 0.46       | 0.55             |
| Non-Gap                             | *       | *       | *           | *          | *          | *                | 10.57   | 19.44   | 41.12     | 28.71     | 0.16       | 0.00             |

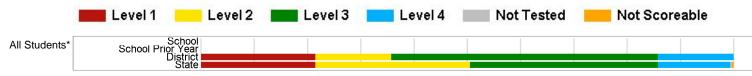
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 21.43   | 14.29   | 50.00       | 14.29       | 0.00       | 0.00             | 21.44   | 29.02   | 35.26     | 13.63     | 0.34       | 0.31             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 28.78   | 34.57   | 27.01     | 6.91      | 0.64       | 2.09             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 50.55   | 29.47   | 16.30     | 2.82      | 0.86       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 22.56   | 21.34   | 32.32     | 20.73     | 0.00       | 3.05             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 36.13   | 31.29   | 23.23     | 5.16      | 0.00       | 4.19             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 30.00   | 40.00   | 30.00     | 0.00      | 0.00       | 0.00             |
| White / Caucasian                   | 21.43   | 14.29   | 50.00       | 14.29       | 0.00       | 0.00             | 15.50   | 28.33   | 39.75     | 16.13     | 0.27       | 0.01             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 20.28   | 33.89   | 31.67     | 14.17     | 0.00       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 57.63   | 28.37   | 11.34     | 2.22      | 0.44       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 58.89   | 21.85   | 5.56      | 1.11      | 0.74       | 11.85            |
| Economically<br>Disadvantaged       | *       | *       | *           | *           | *          | *                | 34.72   | 31.47   | 26.17     | 6.46      | 0.44       | 0.74             |
| Female                              | *       | *       | *           | *           | *          | *                | 16.77   | 27.72   | 38.43     | 16.38     | 0.43       | 0.28             |
| Male                                | *       | *       | *           | *           | *          | *                | 25.83   | 30.24   | 32.29     | 11.06     | 0.26       | 0.33             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 52.94   | 11.76   | 5.88      | 5.88      | 0.00       | 23.53            |
| Gap                                 | *       | *       | *           | *           | *          | *                | 35.18   | 32.27   | 25.28     | 6.23      | 0.43       | 0.61             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 7.48    | 25.72   | 45.40     | 21.15     | 0.25       | 0.00             |

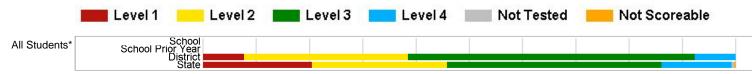
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 7.69    | 30.77   | 53.85       | 7.69        | 0.00       | 0.00             | 20.42   | 25.37   | 40.23     | 13.17     | 0.58       | 0.23             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 28.80   | 30.22   | 33.27     | 5.07      | 0.61       | 2.03             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 45.40   | 29.13   | 21.16     | 2.52      | 1.79       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 20.33   | 18.13   | 40.11     | 20.88     | 0.00       | 0.55             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 35.90   | 29.81   | 23.40     | 6.41      | 0.64       | 3.85             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 25.00   | 33.33   | 33.33     | 8.33      | 0.00       | 0.00             |
| White / Caucasian                   | 7.69    | 30.77   | 53.85       | 7.69        | 0.00       | 0.00             | 15.03   | 24.28   | 44.62     | 15.65     | 0.42       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 24.41   | 28.53   | 36.76     | 10.29     | 0.00       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 56.35   | 25.68   | 14.78     | 2.43      | 0.76       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 56.91   | 19.92   | 11.79     | 1.22      | 0.81       | 9.35             |
| Economically<br>Disadvantaged       | 9.09    | 27.27   | 54.55       | 9.09        | 0.00       | 0.00             | 33.48   | 28.91   | 30.38     | 5.90      | 0.75       | 0.57             |
| Female                              | *       | *       | *           | *           | *          | *                | 16.30   | 23.18   | 43.52     | 16.06     | 0.65       | 0.28             |
| Male                                | *       | *       | *           | *           | *          | *                | 24.29   | 27.42   | 37.14     | 10.46     | 0.51       | 0.18             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 63.16   | 10.53   | 15.79     | 0.00      | 0.00       | 10.53            |
| Gap                                 | 8.33    | 33.33   | 50.00       | 8.33        | 0.00       | 0.00             | 34.18   | 29.58   | 29.25     | 5.71      | 0.81       | 0.46             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 7.37    | 21.38   | 50.64     | 20.25     | 0.36       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 23.81   | 23.81   | 38.10       | 14.29       | 0.00       | 0.00             | 21.15   | 28.86   | 36.07     | 12.99     | 0.60       | 0.33             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 28.13   | 32.29   | 29.38     | 6.46      | 1.04       | 2.71             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 47.41   | 30.52   | 17.77     | 2.64      | 1.67       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 31.67   | 18.33   | 29.44     | 17.22     | 0.56       | 2.77             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 36.99   | 29.11   | 23.97     | 4.79      | 0.34       | 4.80             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *       | *       | *         | *         | *          | *                |
| White / Caucasian                   | 23.81   | 23.81   | 38.10       | 14.29       | 0.00       | 0.00             | 15.68   | 28.44   | 40.20     | 15.26     | 0.43       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 24.71   | 34.90   | 28.24     | 11.76     | 0.39       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 58.90   | 26.94   | 9.39      | 3.71      | 0.99       | 0.08             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 59.93   | 22.06   | 5.51      | 0.00      | 0.74       | 11.76            |
| Economically<br>Disadvantaged       | 30.77   | 23.08   | 23.08       | 23.08       | 0.00       | 0.00             | 33.50   | 31.43   | 26.70     | 6.67      | 0.88       | 0.82             |
| Female                              | 14.29   | 35.71   | 42.86       | 7.14        | 0.00       | 0.00             | 15.00   | 26.98   | 40.39     | 16.73     | 0.61       | 0.29             |
| Male                                | *       | *       | *           | *           | *          | *                | 26.99   | 30.65   | 31.97     | 9.43      | 0.60       | 0.36             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 43.24   | 10.81   | 16.22     | 2.70      | 0.00       | 27.03            |
| Gap                                 | 30.77   | 23.08   | 23.08       | 23.08       | 0.00       | 0.00             | 34.36   | 31.80   | 25.72     | 6.57      | 0.86       | 0.69             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 9.19    | 26.20   | 45.44     | 18.79     | 0.37       | 0.00             |

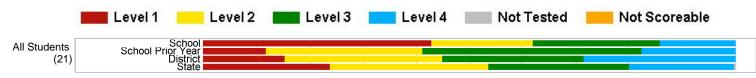
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

|                                       |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                       | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                          | 21                 | 42.86   | 19.05   | 23.81     | 14.29       | 0.00       | 0.00             | 11.76   | 29.41   | 41.18    | 17.65     | 0.00       | 0.00             |
| Hispanic / Latino                     | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific<br>Islander | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                     | 21                 | 42.86   | 19.05   | 23.81     | 14.29       | 0.00       | 0.00             | 11.76   | 29.41   | 41.18    | 17.65     | 0.00       | 0.00             |
| Multi-Racial                          | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners          | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged         | 21                 | 42.86   | 19.05   | 23.81     | 14.29       | 0.00       | 0.00             | 11.76   | 29.41   | 41.18    | 17.65     | 0.00       | 0.00             |
| Female                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                  | 14                 | 50.00   | 21.43   | 14.29     | 14.29       | 0.00       | 0.00             | 10.00   | 20.00   | 50.00    | 20.00     | 0.00       | 0.00             |
| Migrant                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                   | 21                 | 42.86   | 19.05   | 23.81     | 14.29       | 0.00       | 0.00             | 11.76   | 29.41   | 41.18    | 17.65     | 0.00       | 0.00             |
| Non-Gap                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 15.31   | 29.59   | 26.53       | 28.57       | 0.00       | 0.00             | 23.79   | 29.77   | 26.43     | 19.61     | 0.39       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 38.54   | 32.25   | 18.91     | 9.70      | 0.60       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 56.18   | 27.51   | 11.74     | 3.56      | 1.02       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 28.46   | 25.26   | 23.19     | 23.00     | 0.09       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 45.67   | 30.60   | 16.59     | 6.67      | 0.47       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 20.37   | 38.89   | 24.07     | 16.67     | 0.00       | 0.00             |
| White / Caucasian                   | 15.79   | 29.47   | 27.37       | 27.37       | 0.00       | 0.00             | 16.25   | 29.87   | 29.98     | 23.62     | 0.29       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 27.55   | 32.36   | 24.18     | 15.61     | 0.30       | 0.00             |
| Student With Disabilities           | 33.33   | 40.00   | 6.67        | 20.00       | 0.00       | 0.00             | 54.62   | 25.86   | 12.53     | 6.31      | 0.68       | 0.00             |
| English Language<br>Learners        | 35.00   | 45.00   | 10.00       | 10.00       | 0.00       | 0.00             | 58.56   | 24.98   | 12.31     | 3.84      | 0.31       | 0.00             |
| Economically<br>Disadvantaged       | 19.72   | 33.80   | 28.17       | 18.31       | 0.00       | 0.00             | 38.27   | 31.76   | 19.97     | 9.50      | 0.50       | 0.00             |
| Female                              | 11.63   | 32.56   | 34.88       | 20.93       | 0.00       | 0.00             | 22.92   | 30.83   | 27.20     | 18.67     | 0.38       | 0.00             |
| Male                                | 18.18   | 27.27   | 20.00       | 34.55       | 0.00       | 0.00             | 24.62   | 28.77   | 25.71     | 20.50     | 0.40       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 66.82   | 22.43   | 7.94      | 2.80      | 0.00       | 0.00             |
| Gap                                 | 19.48   | 33.77   | 25.97       | 20.78       | 0.00       | 0.00             | 38.06   | 31.74   | 19.83     | 9.84      | 0.53       | 0.00             |
| Non-Gap                             | 0.00    | 14.29   | 28.57       | 57.14       | 0.00       | 0.00             | 8.70    | 27.68   | 33.42     | 29.94     | 0.25       | 0.00             |

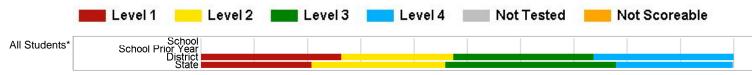
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | rrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4    | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 26.32   | 21.05   | 26.32       | 26.32      | 0.00       | 0.00             | 20.73   | 25.13   | 32.01     | 21.89     | 0.25       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *          | *          | *                | 35.62   | 28.46   | 24.81     | 10.50     | 0.61       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *          | *          | *                | 50.77   | 27.22   | 17.25     | 4.37      | 0.38       | 0.00             |
| Asian                               | *       | *       | *           | *          | *          | *                | 30.60   | 20.77   | 30.60     | 17.49     | 0.55       | 0.00             |
| Black / African American            | *       | *       | *           | *          | *          | *                | 38.58   | 32.72   | 20.06     | 8.33      | 0.31       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *          | *          | *                | *       | *       | *         | *         | *          | *                |
| White / Caucasian                   | 29.41   | 17.65   | 29.41       | 23.53      | 0.00       | 0.00             | 13.12   | 24.09   | 35.91     | 26.72     | 0.17       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *          | *          | *                | 26.43   | 28.33   | 27.19     | 17.49     | 0.57       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *          | *          | *                | 43.32   | 24.29   | 21.98     | 9.94      | 0.47       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *          | *          | *                | 47.02   | 27.18   | 18.63     | 6.87      | 0.31       | 0.00             |
| Economically<br>Disadvantaged       | 33.33   | 20.00   | 33.33       | 13.33      | 0.00       | 0.00             | 33.42   | 28.94   | 25.72     | 11.62     | 0.32       | 0.00             |
| Female                              | *       | *       | *           | *          | *          | *                | 21.35   | 25.35   | 32.53     | 20.52     | 0.26       | 0.00             |
| Male                                | 33.33   | 16.67   | 25.00       | 25.00      | 0.00       | 0.00             | 20.13   | 24.92   | 31.50     | 23.21     | 0.24       | 0.00             |
| Migrant                             | *       | *       | *           | *          | *          | *                | 59.09   | 22.73   | 13.64     | 4.55      | 0.00       | 0.00             |
| Gap                                 | 31.25   | 18.75   | 31.25       | 18.75      | 0.00       | 0.00             | 31.90   | 28.63   | 26.68     | 12.45     | 0.34       | 0.00             |
| Non-Gap                             | *       | *       | *           | *          | *          | *                | 7.00    | 20.83   | 38.55     | 33.48     | 0.14       | 0.00             |

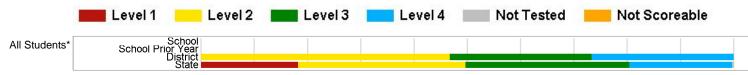
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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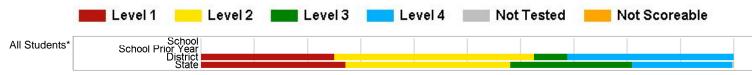
|                                     |         |         | District Cu | ırrent Year |            |                  |         |         | State Cur | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     |         |         |             |             |            |                  |         |         |           |           |            |                  |
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 0.00    | 46.67   | 26.67       | 26.67       | 0.00       | 0.00             | 18.21   | 31.40   | 30.78     | 19.31     | 0.31       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 29.17   | 37.44   | 23.16     | 9.92      | 0.30       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 48.91   | 32.74   | 14.23     | 3.58      | 0.54       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 22.47   | 32.02   | 25.28     | 20.22     | 0.00       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 37.72   | 36.26   | 18.71     | 6.73      | 0.58       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | 15.38   | 53.85   | 23.08     | 7.69      | 0.00       | 0.00             |
| White / Caucasian                   | 0.00    | 50.00   | 28.57       | 21.43       | 0.00       | 0.00             | 11.01   | 30.15   | 35.09     | 23.47     | 0.28       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 23.54   | 35.64   | 25.70     | 15.12     | 0.00       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 45.23   | 31.63   | 15.04     | 7.44      | 0.67       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 42.61   | 35.57   | 17.87     | 3.61      | 0.34       | 0.00             |
| Economically Disadvantaged          | 0.00    | 50.00   | 33.33       | 16.67       | 0.00       | 0.00             | 30.39   | 35.85   | 23.55     | 9.91      | 0.29       | 0.00             |
| Female                              | *       | *       | *           | *           | *          | *                | 18.35   | 33.62   | 30.95     | 16.93     | 0.15       | 0.00             |
| Male                                | *       | *       | *           | *           | *          | *                | 18.08   | 29.28   | 30.62     | 21.58     | 0.45       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 65.00   | 22.50   | 12.50     | 0.00      | 0.00       | 0.00             |
| Gap                                 | 0.00    | 50.00   | 28.57       | 21.43       | 0.00       | 0.00             | 30.07   | 35.74   | 23.51     | 10.31     | 0.37       | 0.00             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 4.11    | 26.23   | 39.42     | 30.02     | 0.22       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School F | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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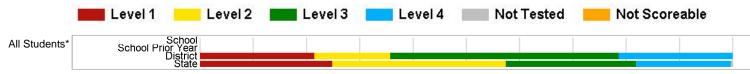
|                                     |         |         | District Cu | irrent Year |            |                  |         |         | State Cui | rent Year |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3   | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | 25.00   | 37.50   | 6.25        | 31.25       | 0.00       | 0.00             | 27.13   | 30.91   | 22.86     | 18.81     | 0.29       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 43.84   | 32.22   | 14.08     | 9.51      | 0.35       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 63.82   | 23.85   | 8.30      | 3.30      | 0.73       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 35.06   | 24.14   | 23.56     | 17.24     | 0.00       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 48.00   | 29.85   | 15.38     | 6.15      | 0.62       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *       | *       | *         | *         | *          | *                |
| White / Caucasian                   | 25.00   | 37.50   | 6.25        | 31.25       | 0.00       | 0.00             | 18.83   | 32.05   | 26.12     | 22.79     | 0.21       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 30.28   | 32.63   | 22.77     | 13.85     | 0.47       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 57.99   | 25.79   | 9.87      | 5.49      | 0.86       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 78.11   | 15.85   | 3.77      | 2.26      | 0.00       | 0.00             |
| Economically<br>Disadvantaged       | 33.33   | 41.67   | 8.33        | 16.67       | 0.00       | 0.00             | 43.21   | 31.48   | 16.13     | 8.80      | 0.38       | 0.00             |
| Female                              | *       | *       | *           | *           | *          | *                | 27.49   | 32.27   | 22.47     | 17.59     | 0.18       | 0.00             |
| Male                                | 20.00   | 30.00   | 10.00       | 40.00       | 0.00       | 0.00             | 26.79   | 29.63   | 23.22     | 19.96     | 0.41       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 70.00   | 27.50   | 2.50      | 0.00      | 0.00       | 0.00             |
| Gap                                 | 30.77   | 46.15   | 7.69        | 15.38       | 0.00       | 0.00             | 42.69   | 31.67   | 15.94     | 9.27      | 0.42       | 0.00             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                | 10.41   | 30.09   | 30.29     | 29.05     | 0.16       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

|                                     |                    |         |         | School Cu | ırrent Year |            |                  |         |         | School P | rior Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable | Level 1 | Level 2 | Level 3  | Level 4   | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                | *       | *       | *        | *         | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            | State Current Year |         |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|--------------------|---------|---------|---------|---------|------------|------------------|
|                                     |         |         |             |             |            |                    |         |         |         |         |            |                  |
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable   | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 21.43   | 14.29   | 42.86       | 21.43       | 0.00       | 0.00               | 24.80   | 32.56   | 24.46   | 17.83   | 0.34       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                  | 41.32   | 33.28   | 15.92   | 9.16    | 0.32       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                  | 56.19   | 29.23   | 10.58   | 3.06    | 0.94       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                  | 23.78   | 25.00   | 25.00   | 26.22   | 0.00       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                  | 53.23   | 29.35   | 13.87   | 3.23    | 0.32       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                  | 20.00   | 50.00   | 20.00   | 10.00   | 0.00       | 0.00             |
| White / Caucasian                   | 21.43   | 14.29   | 42.86       | 21.43       | 0.00       | 0.00               | 17.26   | 33.05   | 27.97   | 21.46   | 0.26       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                  | 23.89   | 38.33   | 21.67   | 15.83   | 0.28       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                  | 61.62   | 25.90   | 7.85    | 4.12    | 0.51       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                  | 74.44   | 17.41   | 4.07    | 3.70    | 0.37       | 0.00             |
| Economically Disadvantaged          | *       | *       | *           | *           | *          | *                  | 40.21   | 33.92   | 17.71   | 7.70    | 0.46       | 0.00             |
| Female                              | *       | *       | *           | *           | *          | *                  | 22.70   | 33.06   | 26.13   | 17.67   | 0.43       | 0.00             |
| Male                                | *       | *       | *           | *           | *          | *                  | 26.79   | 32.08   | 22.89   | 17.98   | 0.26       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                  | 70.59   | 20.59   | 2.94    | 5.88    | 0.00       | 0.00             |
| Gap                                 | *       | *       | *           | *           | *          | *                  | 40.77   | 33.69   | 17.22   | 7.87    | 0.45       | 0.00             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                  | 8.59    | 31.42   | 31.82   | 27.94   | 0.23       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

|                                     |                    | School Current Year |         |         |         |            |                  |         | School Prior Year |         |         |            |                  |  |  |
|-------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|---------|-------------------|---------|---------|------------|------------------|--|--|
|                                     | Number<br>Students | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1 | Level 2           | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |  |
| All Students                        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Hispanic / Latino                   | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| American Indian /<br>Alaskan Native | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Asian                               | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Black / African American            | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Native Hawaiian / Pacific Islander  | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| White / Caucasian                   | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Multi-Racial                        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Student With Disabilities           | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| English Language<br>Learners        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Economically<br>Disadvantaged       | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Female                              | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Male                                | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Migrant                             | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Gap                                 | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Non-Gap                             | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |

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|                                     |         |         | District Cu | ırrent Year |            | State Current Year |         |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|--------------------|---------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable   | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 15.38   | 30.77   | 23.08       | 30.77       | 0.00       | 0.00               | 23.69   | 30.47   | 26.00   | 19.25   | 0.59       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                  | 41.58   | 32.05   | 17.44   | 7.51    | 1.42       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                  | 54.35   | 28.89   | 11.80   | 3.42    | 1.55       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                  | 22.53   | 23.08   | 21.98   | 32.42   | 0.00       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                  | 48.40   | 26.92   | 15.38   | 8.65    | 0.64       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                  | 16.67   | 50.00   | 25.00   | 8.33    | 0.00       | 0.00             |
| White / Caucasian                   | 15.38   | 30.77   | 23.08       | 30.77       | 0.00       | 0.00               | 16.34   | 30.90   | 29.44   | 22.92   | 0.41       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                  | 29.41   | 30.88   | 24.71   | 14.71   | 0.29       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                  | 59.89   | 25.19   | 9.44    | 4.79    | 0.69       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                  | 68.29   | 20.33   | 8.94    | 1.63    | 0.81       | 0.00             |
| Economically<br>Disadvantaged       | 18.18   | 36.36   | 18.18       | 27.27       | 0.00       | 0.00               | 39.26   | 31.68   | 19.44   | 8.87    | 0.75       | 0.00             |
| Female                              | *       | *       | *           | *           | *          | *                  | 23.00   | 31.53   | 26.72   | 18.11   | 0.65       | 0.00             |
| Male                                | *       | *       | *           | *           | *          | *                  | 24.33   | 29.48   | 25.32   | 20.33   | 0.53       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                  | 68.42   | 26.32   | 5.26    | 0.00    | 0.00       | 0.00             |
| Gap                                 | 16.67   | 33.33   | 16.67       | 33.33       | 0.00       | 0.00               | 39.77   | 32.06   | 18.41   | 8.94    | 0.81       | 0.00             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                  | 8.43    | 28.96   | 33.19   | 29.04   | 0.38       | 0.00             |

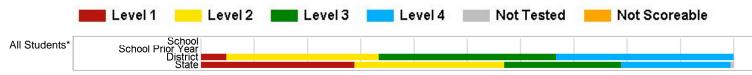
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

|                                     |                    | School Current Year |         |         |         |            |                  |         | School Prior Year |         |         |            |                  |  |  |
|-------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|---------|-------------------|---------|---------|------------|------------------|--|--|
|                                     | Number<br>Students | Level 1             | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable | Level 1 | Level 2           | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |  |
| All Students                        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Hispanic / Latino                   | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| American Indian /<br>Alaskan Native | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Asian                               | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Black / African American            | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Native Hawaiian / Pacific Islander  | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| White / Caucasian                   | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Multi-Racial                        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Student With Disabilities           | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| English Language<br>Learners        | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Economically<br>Disadvantaged       | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Female                              | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Male                                | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Migrant                             | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Gap                                 | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |
| Non-Gap                             | *                  | *                   | *       | *       | *       | *          | *                | *       | *                 | *       | *       | *          | *                |  |  |

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|                                     |         |         | District Cu | ırrent Year |            | State Current Year |         |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|--------------------|---------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable   | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 4.76    | 28.57   | 33.33       | 33.33       | 0.00       | 0.00               | 28.77   | 28.15   | 21.89   | 20.59   | 0.60       | 0.00             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                  | 42.50   | 29.17   | 16.04   | 11.46   | 0.83       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                  | 64.20   | 22.52   | 7.56    | 3.61    | 2.11       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                  | 36.11   | 26.67   | 12.78   | 24.44   | 0.00       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                  | 49.32   | 27.74   | 15.75   | 6.85    | 0.34       | 0.00             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                  | *       | *       | *       | *       | *          | *                |
| White / Caucasian                   | 4.76    | 28.57   | 33.33       | 33.33       | 0.00       | 0.00               | 21.23   | 29.03   | 24.98   | 24.35   | 0.40       | 0.00             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                  | 35.29   | 27.84   | 20.39   | 16.47   | 0.00       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                  | 66.39   | 20.59   | 7.33    | 4.70    | 0.99       | 0.00             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                  | 76.84   | 17.65   | 4.78    | 0.74    | 0.00       | 0.00             |
| Economically<br>Disadvantaged       | 7.69    | 38.46   | 30.77       | 23.08       | 0.00       | 0.00               | 45.17   | 28.08   | 15.93   | 9.89    | 0.93       | 0.00             |
| Female                              | 0.00    | 21.43   | 50.00       | 28.57       | 0.00       | 0.00               | 24.96   | 29.19   | 23.83   | 21.37   | 0.65       | 0.00             |
| Male                                | *       | *       | *           | *           | *          | *                  | 32.39   | 27.17   | 20.04   | 19.84   | 0.56       | 0.00             |
| Migrant                             | *       | *       | *           | *           | *          | *                  | 70.27   | 16.22   | 8.11    | 5.41    | 0.00       | 0.00             |
| Gap                                 | 7.69    | 38.46   | 30.77       | 23.08       | 0.00       | 0.00               | 45.74   | 28.22   | 15.39   | 9.79    | 0.86       | 0.00             |
| Non-Gap                             | *       | *       | *           | *           | *          | *                  | 13.40   | 28.10   | 27.77   | 30.36   | 0.37       | 0.00             |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.